

ACPS Elementary Reading: Supplemental Instruction

When determining appropriate tier 2 and tier 3 interventions / supplemental instruction, consideration is given to the students' identified needs based on screening and classroom data. The practices and principles provided must have a research base and include systematic, sequential instruction aligned with the science of reading principles. Progress monitoring should be administered, analyzed, and used to determine intervention effectiveness and possible need for adjustment or discontinuation once sufficient progress is made..

Program	Grades	Description
Superkids Supplemental	K-2	Program Supplemental Materials - phonics skills, phonemic awareness skill reinforcement
Foundations	K-3 (Gr.4,5 if needed)	Systematic, intensive phonics program
Read Naturally Live	2-5	Digital - Structured fluency lessons, practice, reinforcement, word work option
Geodes	K-3 (Gr 4 & 5 if needed)	Decodable books paired with Foundations lessons
LETRS	K-3	Lesson activities aligned with The Science of Reading using hands- on manipulatives for phonemic awareness and beginning phonics skills
Amplify Reading (remediation lessons)	3-5	Digital program aligned with CKLA Individualized student pathways for skill work
Amplify mClass Intervention Lessons	3-5	Structured skill lessons identified through DIBELS screening data targeted to individual students' skill deficits.
Equipped for Reading Success	K-2	Targeted phonemic awareness lessons based on the PAST assessment (to be used in tandem with an identified intervention program)
Phonemic Awareness in Young Children	K-1	Provides hands-on activities to target early listening/phonemic awareness skills (to be used in tandem with an identified phonics intervention program)
Heggerty Phonemic Awareness	K-1	Additional practice in phonological awareness (to be used in tandem with an identified phonics intervention program)
Orton-Gillingham	K-5	Multi-sensory intensive intervention program
Wilson Reading Program	3-5	Intermediate intensive intervention program - structured similar to Foundations
System 44	4-5	Intermediate intensive intervention program. Online software, independent reading, and small group work incorporating phonics, fluency, and comprehension.

